

Response to School attainment data 2016

Pupil Premium Action Plan



STRAND 1 of 4 Support in Delivery of Core Subjects (Writing)

Year Group + % of class entitled to PP	%age PP children not at expected	Resource implications	Intervention 1	Intervention 2	Intervention 3	Intervention 4	Intended Outcome (% impact where possible)
Y1 24%	57%	JW EB SK	JW/EB-target [redacted] during daily English lesson	JW-Phonics intervention during assembly with [redacted]	SK-Follow Firm Foundations with [redacted]		To decrease to 29% by end of March.
Y2 47%	43%	RC AL	RC/AL-target [redacted] during daily English lesson	RC/AL Writing after school booster with [redacted]	In class Writing intervention once a week with [redacted]		To decrease to 29% by the end of March. MJ and PB to move to expected.
Y3 37%	73%	CH JR	CH /JR – target [redacted] during daily English lesson.	DLW and KP?	CH –In school writing intervention during assembly with [redacted]		
Y4 47%	71%	MG AC	MG-target [redacted] during daily English lesson.	AC-Phonics intervention Mon-Thurs with [redacted]			To decrease to 56% by end of march
Y5 48%	54%	DG JO NR	DG-target [redacted] during daily English lesson	JO-Phonics intervention to target [redacted]	Year 5 TA's- Handwriting intervention during [redacted]		To decrease to 38% by end of March

		CM			assembly times with EC, ET, AF, FR, AC		
Y6 60%	77%	EH RC KA LB JG	EH-target 6 of [redacted] [redacted]	TA's-Additional English group to target [redacted] [redacted]	Handwriting intervention for [redacted] [redacted]	SPAG/Writing booster once a week RC	

Children's initials blanked for confidentiality