

Response to School attainment data 2016

Pupil Premium Action Plan



STRAND 1 of 4 Support in Delivery of Core Subjects (Reading)

Year Group + % of class entitled to PP	%age PP children not at expected	Resource implications	Intervention 1	Intervention 2	Intervention 3	Intervention 4	Intended Outcome (% impact where possible)
Y1 24%	71%	EP,SK	EP-target Rainbow Fish Group and [redacted] every morning SK to follow Firm Foundations with [redacted]				Decrease to 57% by end of March.
Y2 47%	29%	RC EP	RC-English after school booster club once a week with [redacted]	RC-English weekly booster lesson with [redacted]	EP-Extra reading sessions with [redacted]		Decrease to 22% by the end of March. PB to move to expected
Y3 37%	64%	CH, JR	CH-target [redacted] during daily banded Guided Reading	JR – target [redacted],	CH-target [redacted] during assembly time		
Y4 47%	43%						
Y5 48%	23%						
Y6 60%	77%	EH,LH, KA, LB, JG	EH-target 6 of [redacted]	TA's-Additional English group to target [redacted]	Parent Reading intervention [redacted]		

Children's initials blanked for confidentiality