



Safeguarding Training Minutes

All Staff

All Saints Upton

5th September 2017

Delivered by Anita Lawson

Area of Discussion	Other Notes
Sensitivity and Confidentiality	Please be mindful of potential experiences of other staff members.
Legal framework and guidance	Be aware of the framework that social services and we will go by to handle different situations.
Definitions	Safeguarding: potential incidents (prevention) for all children. Child protection: Protecting specific children when aware that a family or child is at risk in some way. Abuse: Letting a child be in a vulnerable position or putting into a vulnerable position. Significant harm: Level 3 (are likely to suffer or experience). Physical abuse: hitting, shaking, throwing etc. or fabricating symptoms.
Statistics	A range of statistics about levels and frequency of abuse in our country.
Who might abuse children?	A list of different people and professions who can be found as liable for abusing children as well as other people.
Common Sites for Physical Abuse	A labelled diagram showing what can be seen for symptoms of physical abuse and discussions around how this can be done by accident, but should not be ignored. How to ask and read into signs.
Emotional Abuse	Details of persistent emotional maltreatment of a child. Information on signs to look out for. Discussion between staff.
Domestic Abuse	Information about witnessing, or being in the same place as domestic abuse. Details of how this is communicated between services and school. Information about 'Operation Compass Call' and which staff are told about the situations. Use of 'Wishes and Feelings' sheet with children. Details of Halton MARAC and Cheshire Police.
Neglect	Persistent failure to meet a child's basic physical and/or psychological needs. More details of signs of this type of abuse.

Sexual Abuse	<p>Forcing or enticing a child or young person to take part of sexual activities, not necessarily involving a high level of violence, whether or not the child understands what is happening.</p> <p>Details of sexual exploitation.</p> <p>Sexting: details of what this is. All members of staff should be able to recognise and refer any disclosures of incidents of this nature. Information about how staff cannot look at indecent pictures if a child discloses it. Instead, staff must take away the phone and call their parents to view the image instead. Inform them it is a safeguarding issue and then we call social services (ICART).</p>
Female Genital Mutilation	Information and details.
Radicalisation and Extremism.	Recap on details and signs.
Responding to Need	<p>Schools are able to build an accurate picture of a child's life from information staff can provide.</p> <p>SDP: Liz Boyden DDP: Anita Lawson</p> <p>Considering making a referral to other services, these two people will look and seek advice on degree and extent of harm and duration and frequency of abuse or neglect.</p> <p>Some children require additional consideration even if no immediate evidence of harm. Young carer? Private fostering? Disabilities?</p>
Levels of Need	<p>Level 1 (health, behaviour, parenting skills, unable to access support services, absences from school). Universal Services Plus</p> <p>Level 2 (child not making progress, instability and inconsistency in child and family life, risk taking behaviour impacting daily life, caring responsibilities, mental and emotional wellbeing issues). Multi-agency planning.</p> <p>Level 3- Child in need, complex problems, severe and complex needs, parent/carer has complex needs compromising care for the child. Multi-agency planning.</p> <p>Vulnerable child- Child in Need- Child in need of Protection – Seriously abusive environment. Early Help/ CAF, Child in Need procedures- SAFEGUARDING.</p> <p>More information about help that is given.</p>
If SDP and DDP are not in school.	Discussions around this scenario and personalised advice from DDP about what to do in different situations. Who to contact even when not in school. Information on recording information and writing down and logging. Details of location of tray for

	leaving forms that have filled out.
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Staff present:

Elizabeth Boyden

Rachel Cho

Olivia Barnes

David Gaskell

Emily Clark

Melissa Green

Charlotte Evans

Jo Cowley

Rosie Butler

Jen Williams

Claire McDonnell

Nadine Martindale

Sue Kelly

Helen Hughes

Kim Brown

Natalie O'Neill

Jen Obiro

Jane Taylor

Lyn N'unguzo

Anita Lawson