

Communication and Language Literacy

- Writing our full names
- Writing party invitations
- Reading books and listening to stories
- Listening to rhyming stories
- Making and taking own registers
- Creating cards and letters
- Learning rhymes and action songs



Personal, Social & Emotional Development

- Learning the rules/routines of school and the classroom
- Personal hygiene (washing hands before lunch and eating snacks etc.)
- Dressing and undressing for P.E.
- Taking part in circle time
- Discussing our feelings – what makes us happy, sad, surprised, excited, worried, angry
- Expressing likes and dislikes
- Celebrating Harvest



Mathematical Development

- Counting in order to 10+
- Finding one more than and one less than a number
- Ordering numbers to 5
- Writing numbers to 5
- Counting out 6 objects reliably
- Naming and describing basic 2D shapes
- Talk about and recognising simple patterns
- Describing the position of objects e.g. above, below, underneath, in between, next to, beside, in front of and behind.

R.E

- Meeting Peter our vicar
- Walking down to church to find out about Peter's job
- Caring for others

Autumn 1

All About Me



Expressive Arts and Design

- Drawing pictures of our family and our friends
- Painting picture of ourselves
- Printing using a range of Autumn materials
- Role playing in the home corner
- Singing and experimenting with sound and instruments
- Body percussion
- Performing songs to the class with instruments



Understanding the World

- Find out about ourselves – our bodies, senses
- Discussing what we can do now we are older – how we have changed since babies
- Observe and record the weather and changing seasons
- Going on an Autumn walk and discussing the signs of Autumn
- Using computer programmes and learning to select, drag and drop
- Writing names using a computer keyboard
- Building and constructing with a variety of materials

Physical Development

- Becoming aware of space – playing collaborative games
- Gaining confidence and control with large and small equipment
- Moving bodies in different ways – travelling over, under and through equipment
- Handling tools correctly e.g. pencils, scissors, brushes etc with increasing control

