**Year 5 Autumn 2 Half Term 2023**

**Welcome to Year 5 with your new teacher. Here is an outline of what your child will be learning about this half term!**

**Unicef Right – Article 38 and 39: Children have the right to be protected during war. No child under 15 can join the army. Recovery and reintegration children have the right to help if they are hurt, neglected or treated badly or affected by war so they can get back health and dignity.**

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|  | Theme: Were the Anglo Saxons really smashing history ? |
| English | In English we will be studying ‘The Odyssey’ by Gillian Cross. We will be looking into persuasive texts, diaries, dialogues, adverts before building up to writing our own epic adventure story. We will continue looking at Year 5 grammar and trying to implement this in our writing. |
| Mathematics | In Maths this half term. We will be completing our multiplication and division topic before moving onto fractions. We continue to practice our arithmetic with daily fluency lessons. |
| Science | This term we will be learning about ‘Forces’. We will focus on a range of forces including gravity, air resistance and friction. |
| History | Our History focus for this half term is the period of the Anglo Saxons. We will look at settlements, when they settled in Britain and how they changed life after the Romans. |
| Computing | In computing our focus is ‘video production.’ We will look at how videos are created before looking at designing and creating our own. |
| French | Our French this term continues to focus on animals and having conversations about our own pets. We will know put our knowledge into full dialogue. |
| RE | This term will be learning about Islam and answering the question, ‘Why is the Qu’ran so important to Muslims? |
| PE | In P.E. we will be developing our dance skills. |
| PSHE | We want to ensure that we develop healthy wellbeing habits. We will be looking at feelings and emotions, healthy relationships and valuing differences amongst ourselves and other people. |
| Music | We will continue developing our music skills using Charanga and learning the song ‘Livin’ on a Prayer’. We will now start to apply our singing with instrumental work. |