



Organisation of Collective Worship at All Saints' Upton CE Primary

We aim to provide a variety of worship experiences for the children. Our current schedule is as follows:

- Monday Whole school worship led by the Headteacher or Deputy Head
- Tuesday Whole school worship. Class teachers lead these assemblies on a rota basis.
- Wednesday Whole school worship led by Peter, our local vicar.
- Thursday Individual class collective worship, led by the class teacher. These assemblies follow the same theme, but content is differentiated appropriately.
- Friday Whole school hymn practice, with prayer/reflection time, led by Mrs. Hughes

The daily assembly/worship should last approximately 15 minutes.

The themes for **Monday's** collective worship reflect our Values focus for that month, the Church calendar, our school ethos and current events. The worship begins with the children entering the hall accompanied by a piece of music for the week. The title of this piece of music is shared with the children throughout the week and could come from a variety of cultures. The flameless candle on the focal table are lit and the worship begins, sometimes with the children singing a hymn. The children are regularly involved in the worship, which finishes with a prayer. The candle is then switched off before any messages are given. This allows for us to make a clear distinction between worship and assembly. The children then lead out as the music is played.

Tuesday's collective worship follows the same format as Monday. Usually it is a Bible story which is linked to the current value or theme.

Wednesday's Collective worship is led by Peter, our local Vicar, who celebrates worship with the staff and children. His worship is often linked to the Christian Value or is linked to celebrations within the Church Calendar. The children enter and leave to music as on previous days.

Foundation Stage/Key Stage 1 and Key Stage 2 have planned themes for their acts of collective worship on **Thursdays**. The format is similar to Monday's whole school worship, although, no hymn is sung. During this collective worship time teachers follow a similar format where we Gather, Listen and Respond then Go Forth. Class teachers develop the children's understanding of the Trinity by using a Bible, a cross and a flameless candle in order to focus the worship.

Friday's hymn practice includes the switching on of candle to focus the children's attention and aims to develop the children's understanding of new hymns as well as learning them.

After the children have practiced hymns, all class teachers choose one child who has followed the school rules or worked well throughout the week to receive a 'Star of the Week' certificate. The session ends with a time for reflection or a prayer before the candle is switched off and messages are given. The children enter and leave in the same way as before.



Prayer and Reflection

Collective worship always includes a time of prayer and/or reflection, including hymn practice. A range of prayers is used including the Lord's Prayer, prayers written by the children and others. They are introduced in an appropriate manner with a short time of quiet.

At the beginning of the whole school worship led by the Headteacher or Deputy Head, a time of reflection and quiet is encouraged by the 'lighting' of candles. A cross is also displayed on the focal table.

At the beginning of the lunch hour, a prayer or grace is said in each class. Teachers usually say a prayer with their class at the end of the school day. Within each class there is a worship focus area. This displays relevant prayers used within each class. It sometimes has a thought provoking quote.

Each class leads a class assembly once during the school year when parents, relatives and friends are invited to join us.

In addition to this, visiting groups and individuals are welcomed into the school regularly to lead worship.