# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children have log ins to the Seesaw (or Tapestry in Reception) platform and will be directed to work from here. All children will be given an exercise book to work in at home and upload their work to this. In cases of immediate lockdown, initially children may be directed to Oak Academy or other similar sites. As soon as possible all children will be accessing a curriculum of maths, English and foundation subjects.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, work will be set at a suitable level and will consolidate prior learning before moving on to new learning. Our curriculum may have to be adapted slightly, but in general your child will be accessing the same curriculum as in school in the core areas, and in many foundation areas too.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| --- | --- |
| Key Stage 1 | All children will have maths, English (including phonics) and at least one other subject each day. This will average approximately 3 hours including independent work. |
| Key Stage 2 | All children will have maths, English and at least one other subject each day. This will average approximately 4 hours including independent work. |

## Accessing remote education

### How will my child access any online remote education you are providing?

Seesaw and Tapestry can be accessed through laptops, tablets and phones and all children have their own log ins. All children are provided with exercise books.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

* Providing tablets/laptops to those families who require devices to support learning
* Liaise with other services to support with lack of internet
* Provide paper work to those families who need this for a short period of time until technology can be accessed.
* Apply for extra data for those who are eligible
* Work with parents of vulnerable children to support them with learning.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

* Pre-recorded lessons including videos
* Use of PowerPoints and prepared materials
* Remote learning which is done away from a screen e.g. PSHE, PE
* Use of a variety of Government approved websites including Oak Academy
* We do not use ‘live’ lessons as children are unable to view these back again, and also as we understand that our children and parents may need to access learning at different times.
* All learning is under constant review and this list is not definitive.

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

* We expect your child to access Seesaw or Tapestry daily and complete their given activities to the best of their ability.
* We expect them to work for up to an hour on each lesson that day. If work is taking longer than this, then let your child’s teacher know.
* We hope that you can provide a quiet area for your child to work, though we do understand that this can be difficult.
* We expect you to contact us if your child can not complete their work for any reason. We understand that there could be a wide variety of reasons for this and we want to work together to support you.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

* We will monitor Seesaw and Tapestry daily. All your child’s work will be approved and a ‘like’ or comment given.
* If your child’s work is uploaded after the school day, this is fine but it may not be acknowledged until the next working day.
* If we have any concerns about your child’s engagement, we will contact you by phone. You are also welcome to contact us if you are having any issues.

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

* As stated,all your child’s work will be reviewed by their class teacher or Teaching Assistant. They may be asked to upload it again if it is difficult to read.
* A comment may be left for your child to respond to.
* Assessment activities will be set regularly. These should be attempted by your child without any parental help so that their teacher can assess their progress.
* These may involve written work quizzes or short tests.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

* Those children who need additional support may be given alternative tasks by their teacher (for example, phonics groups)
* Work will be differentiated so that all children can access it.
* Extra time may be given for some tasks.
* Blue books and directions to change screen colour can be given
* We will support parents with any concerns and are always available to speak to.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating while the rest of their class are in school, they will access work on Tapestry or Seesaw to do at home.

This work could be teacher set, or you could be directed to external sites such as Oak Academy. If so, this work will match the level and coverage of the work that your child would be accessing in school.