



The Government set out its definition of British values in the 2011 Prevent Strategy - values of:

**democracy**  
**the rule of law**  
**individual liberty**  
**mutual respect**  
**tolerance of those of different faiths and beliefs**

and this definition has been used in the Independent School Standards since January 2013. This definition remains the same in the new standards.

The table below is an indication of where we can find evidence to show that these values are an intrinsic part of school life at All Saint Upton.

Value	Evidence
<b>Democracy</b>	<p>School council</p> <p><i>Our active School Council is a body of children that have been voted for by their peers to represent the pupils' views about the school. It is made up of two children from each class, from Year 2 up to Year 6. In their regular meetings they come up with fund raising ideas for both school fund and charities, school improvement plans and other school events. They have also been involved in the interview process for recent school staff recruitment.</i></p> <p><i>Their voice and the voice of the pupils they represent, is an invaluable asset in continually helping us to improve as a school and provide the children with the environment they want and deserve.</i></p>
<b>The Rule of law</b>	<p>Behaviour policy: School Rules:</p> <p><i>These form the basis of how we expect children to behave:</i></p> <ul style="list-style-type: none"> <li>• <i>We are kind</i></li> <li>• <i>We are gentle</i></li> <li>• <i>We listen</i></li> <li>• <i>We are honest</i></li> <li>• <i>We work hard</i></li> <li>• <i>We look after property</i></li> <li>• <i>We move around school safely</i></li> </ul>

Value	Evidence
<b>Individual liberty</b>	<p>Behaviour policy: (extract)  <i>PSHE is used to teach Social and Emotional and Behavioural Skills (SEAL and Silver SEAL). Collective Worship is used to explore Christian values. By teaching children how to manage and understand their emotions they will be motivated and equipped to:</i></p> <ul style="list-style-type: none"> <li>• <i>be effective and successful learners;</i></li> <li>• <i>make and sustain friendships;</i></li> <li>• <i>deal with and resolve conflict effectively and fairly;</i></li> <li>• <i>solve problems with others or by themselves;</i></li> <li>• <i>manage strong feelings such as frustration, anger and anxiety;</i></li> <li>• <i>be able to promote calm and optimistic states that promote the achievement of goals;</i></li> <li>• <i>recover from setbacks and persist in the face of difficulties;</i></li> <li>• <i>work and play co-operatively;</i></li> <li>• <i>compete fairly and win and lose with dignity and respect for competitors;</i></li> <li>• <i>recognise and stand up for their rights and the rights of others;</i></li> <li>• <i>understand and value the differences and commonalities between people, respecting the right of others to have beliefs and values different from their own.</i></li> </ul> <p><i>Every half term we have a new school value focus which is delivered by all staff members.</i></p>
<b>Mutual respect</b>	<p>Behaviour Policy</p> <p><i>At All Saints Upton we encourage all our pupils to learn to choose responsible behaviours, and by so doing, to raise their self-esteem, respect for others and increase their opportunities for academic successes. Our behavior strategy is based on positive reinforcement and praise and known sanctions.</i></p> <p>Aims and Ethos: (extract)  <i>At All Saints, we are very much a 'family' school that enjoys and celebrates helping children grow spiritually, emotionally and academically. We strive to cultivate and nurture attitudes of support, respect and care for all our school family by building strong and caring relationships between staff, children and our wider community.</i></p> <p>Mission statement:</p> <p><i>Our school is a happy, safe and welcoming school. We want everyone in our community to feel a part of our school family. We want all staff and pupils to be positive and look on the bright side of things. We are caring and we smile lots.</i></p> <p><i>We aim to live the Christian Gospel at all times in our school environment. If necessary we will use words...</i></p> <p><i>Our teachers make our lessons enjoyable and interesting and everybody is expected to do their best and respect others.</i></p> <p><i>Our school has high expectations of achievement and behaviour. We are polite and kind. We believe that everyone has their own special gifts and we are expected to use them.</i></p> <p><i>In our school, all members of the school family are equally valued.</i></p>

Value	Evidence
<p><b>Tolerance of different faiths and beliefs</b></p>	<p>Behaviour policy:</p> <ul style="list-style-type: none"> <li>• <i>understand and value the differences and commonalities between people, respecting the right of others to have beliefs and values different from their own.</i> <ul style="list-style-type: none"> <li>• <i>Our RE policy also provides time in the curriculum to look at other faiths and learn about their beliefs.</i></li> </ul> </li> </ul> <p>Houses  <i>Children at All Saints are put into one of our four houses when they join our school. The houses are HOPE, FAITH, PEACE and JOY.</i></p> <p><i>They have been chosen as they represent our ideals as a Christian School.</i></p> <p><i>We have recently become a registered member of Unicef and we are ready to start a new scheme of work on citizenship, globalisation and understanding.</i></p>

