

# **All Saints Upton Primary School**

## **Foreign Languages Policy**

This Document is a statement of the aims and principals centred on Languages at All Saints Upton Primary School.

It was developed during the spring term 2016 through a process of consultation with teaching staff.

It was presented to the governing body on

This policy will be reviewed in the spring of 2017. A schedule for this and all other policies is set out in the school development plan.

### **Aims:**

- to foster an interest in learning other languages;
- to introduce young children to another language in a way that is enjoyable and fun;
- to make young children aware that language has structure, and that the structure differs from one language to another;
- to help children develop their awareness of cultural differences in other countries;
- to develop their speaking and listening skills;
- to improve reading skills through language exploration;
- to lay the foundations for future study.

### **Organisation:**

We teach a foreign language to children in Year 3, 4, 5 and 6 for at least 30 minutes a week as part of the main curriculum..

### **The Curriculum:**

**Latin is the foreign language that we teach in our school. The teaching of Languages at All Saints Primary is based around the strands of The National Curriculum 2014.**

## **Teaching and learning styles:**

We base our teaching of Latin on the guidance material in the National Curriculum. We use the 'Minimus' Latin scheme of work to guide our teaching.

### **We deliver our MFL learning objectives through:**

- Games, role-play and songs;
- ICT resources where applicable;
- Puppets and soft toys to demonstrate conversation in a foreign language.
- Using a multi-sensory and kinaesthetic approach to teaching, i.e. we try to introduce a physical element into the games.
- Building confidence through constant praise for any contribution they make in the foreign language, however tentative.

## **Assessment:**

The teacher will make informal assessments weekly to inform future planning. As well as this the children record their work in a Latin book and this serves as an assessment and monitoring tool which can be passed up to the next class teacher so that they may plan for progression.

## **Monitoring:**

The member of staff responsible for Languages throughout the school ensures that all KS2 staff are aware of the resources and training opportunities available to them to deliver the scheme effectively.

## Equalities Act

This policy has been considered under the Equalities Act 2010, giving due regard to the three principles;

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this act;
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
- Foster good relations between persons who share a relevant protected characteristic, and persons who do not share it.

We are committed to:

Eliminating discrimination and harassment

Promoting equality of opportunity

Promoting good relations and positive attitudes towards all people

Encouraging participation in public life.

Our commitment covers equality on grounds of: age, disability, gender (including Trans-gender), race, religion/belief and sexual orientation.

Appendices may include:

- Lists of centrally held resources.
- Lists of available reference books for teachers.