

Pupil Premium 2015-16



The school received £126,000 for its pupil premium in 2015/2016.

The school has supported the learning of Free School Meal (FSM) pupils and Looked After Children, through a range of teaching and pastoral initiatives.

- The funding helps to support two non-teaching days for the Deputy Headteacher and management time for the KS2 Leader to oversee school-wide provision (including pastoral support and parental engagement) for pupils in receipt of Pupil Premium funding. This includes a whole school tracking system which is highly effective in monitoring the progress and attainment of this key group and in focusing intervention where needed.
- The school employs a full time Intervention Teaching Assistant to support and work with pupils in and out of the classroom in overcoming specific barriers to learning.
- Specialist intervention areas have been enhanced to facilitate 1:1 and small group work and to reflect a stimulating and vibrant learning environment.
- The school employs a part-time intervention support teacher who delivers targeted intervention and additional support for pupils in maths.
- The school has invested in quality reading stock for all classrooms and has accessed a range of non-fiction loan texts to support the new curriculum in September 2014. The school has also purchased the capacity and resources to support an internal library to help raise reading scores for our children
- The school has implemented a new curriculum to help engage, motivate and enthuse learners – recent curriculum developments have included the introduction of Singapore maths in Y1 and Y2- this will roll out further to Y3,Y4 and Y5 in the new financial year.
- The school has continued to upgrade and increase ICT resources and hardware designed to enhance learning for specific pupils.
- The Senco Team and Intervention staff have undertaken additional training in areas to support personalised learning and the pastoral provision in school.
- Financial support has been given to develop projects in school, such as a teacher/pastoral worker working with vulnerable children who are going through or experienced difficult times. These children now have a designated schedule of committed intervention. The organizational structure at All Saints Upton was modified specifically in September 2015 to act on the increasingly vulnerable nature and circumstances that some of our children

are dealing with. A triage system was set up so a pastoral teacher can immediately sign post services, act on information and seek intervention for our families and children

- The school has financed significant additional time with the Education Welfare Service for expert behavioral support and to ensure that any families in receipt of pupil premium funding attend school regularly.
- The school has secured additional Educational Psychologist support and time to ensure that the curriculum is accessible and personalised to SEN pupils in receipt of Pupil Premium funding.
- The school has funded intervention training for Teaching Assistants and Teachers(First Class at Number / Better Maths Conference/Building The basics, Singapore maths).
- The school has provided small group tuition within Year 6 to target specific individuals who were eligible for PP funding.
- A professional counselling service has also been funded to provide support for vulnerable children once a need has been identified
- Financial assistance is given to support pupils with the cost of extended schools provision.